



**How Do You  
Do Science?**



HOUGHTON MIFFLIN HARCOURT

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Science is asking questions and looking for answers.



**tongue tastes**

**eyes see**

**hands touch**

**nose smells**

**ears hear**

Our senses are tools we use to answer questions.



**ruler**

**compare**

**measure**

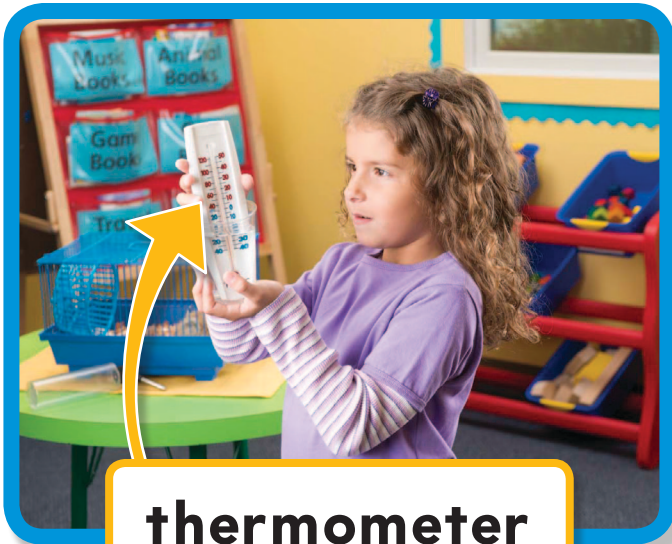
We use science skills to help us answer questions.



We compare things to see how they are alike and different.



**measuring cup**



**thermometer**

We can use tools to measure.

**wash  
hands**



**wear  
goggles**



**wear  
gloves**



We follow rules to stay safe with science.



# Responding

## Name the Sense

Play "Name the Sense" with children. Describe a scenario and have children name the sense. For example, "I see a cat. What sense am I using?" (sight) "The cat is soft. What sense am I using?" (touch)

## Sing a Song

Review the importance of safety, including when and why it is important to wear safety goggles, how to use science tools properly, and how and when to wash one's hands. Teach songs to help children remember procedures. For example, sing the song below to the tune of "Row, Row, Row Your Boat."

Wash, wash, wash your hands,

Wash them in this way.

Water, soap, suds, and scrub,

Wash the germs away!

## Vocabulary

balance	ruler
compare	see
hear	smell
measure	sort
measuring cup	thermometer
observe	touch



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